

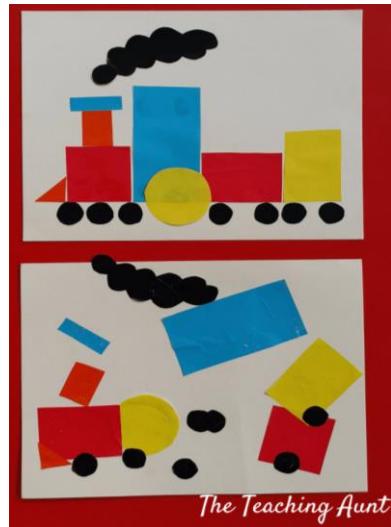
WEEK: 25

THEME: We're Big Now

LETTER: Z

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BOOK	<u>Miss Bindergarten Gets Ready For Kindergarten</u> by: Joseph Slate	<u>The Little Engine That Could</u> by: Watty Piper	<u>If You Take A Mouse To School</u> by: Laura Numeroff	<u>My New School</u> by: Kirsten Hall	<u>We Are Alike, We Are Different</u> by: Janice Behrens
DISCUSSION	Talk to your child about how they make you proud	Talk about what it means to be a hero	Talk about perseverance and about a time your child didn't give up	Talk about the concept of time and how time can be a day, a week, a year, etc.	Talk about going to kindergarten and imagine what it will be like
CREATIVE ART	PARENTS, IT'S YOUR TURN: Parents, make a card for your child and present it to them, telling them how much you love them and how proud you are of them.	TRAIN SHAPES: Cutout different shapes and have your child glue them to a piece of paper to make a train.	MOUSE GAME: Decorate a paper plate like a mouse's face and cut a slit where the mouth is. Make cookies with different numbers of chocolate chips and number cards and pick a card and find the matching cookie to feed to the mouse. (see image)	CLOCK: Number a paper plate like a clock and make moveable arms using pipe cleaners or paper fasteners.	PICTURE: Draw a picture of what you think a kindergarten classroom will look like.



HOW TO REINFORCE THE THEME

Free play : Form the letters of the alphabet using play dough, act out the beginning of a story using puppets or stuffed animals and have your child make up the ending

Math and Science : Compare the weights of different objects (rocks, feathers, leaf, pencil, etc.) and order them from heaviest to lightest, gather some different household items and place them in front of your child and have them predict which ones will be heavier, talk about the characteristics of a mouse (tail, fur, whiskers, diet, etc.)

Gross Motor : Pretend to walk carrying a heavy object and a light object, show children how to make heavy and light steps and throughout the day ask them to alternate between them