

**WEEK: 21**

**THEME: Getting Along**

**LETTER: V**

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>BOOK</b>	<u>My Friends</u> by: Taro Gomi	<u>The Little Red Hen</u> by: Byron Barton	<u>Yo! Yes?</u> by: Chris Raschka	<u>It's Mine!</u> by: Leo Lionni	<u>Banana!</u> By: Ed Vere
<b>DISCUSSION</b>	Discuss the concept of cooperation	Discuss sharing	Discuss how to solve problems with others	Teach children about making choices	Discuss feelings
<b>CREATIVE ART</b>	<b>MURAL:</b> Layout a piece of contact paper (sticky side up) and work together with your child to stick different materials to it. Cover with another piece of contact paper and hang.	<b>BAKING:</b> Work cooperatively to make homemade playdough	<b>AUTUMN TREE:</b> Cutout the trunk of a tree and glue onto a piece of plain paper. Add leaves using tissue paper, paint, crayons, stickers, etc.	<b>MONKEY PUPPET:</b> Cutout monkey arms, tail and face and have children glue it onto a paper bag.	<b>FEELINGS PLATE:</b> Decorate paper plates to represent different feelings and attach to sticks.



### HOW TO REINFORCE THE THEME

*Free play* : give your child measuring cups and spoons to use in a tub of sand, water, rice, dirt, rocks, etc., build different towers with blocks or Legos and use your comparative words to analyze them, play a feelings game using your paper plates by taking turns to guess the emotion and act it out

*Math and Science* : set-up a tub of water and place different items in it to see if they sink or float, have children predict what will happen, teach children comparative words such as, longer/shorter, faster/slower, heavier/lighter, by placing different objects in front of them and have them compare them

*Gross Motor* : play with bubbles outside, set-up a treasure hunt in your yard, play freeze dance