

**WEEK: 20**

**THEME: Learning Together**

**LETTER: U**

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BOOK	<u>Mouse's First Day of School</u> by: Lauren Thompson	<u>My Friends</u> by: Taro Gomi	<u>If You Ever Want to Bring an Alligator to School, DON'T!</u> by: Elise Parsley	<u>If You Take a Mouse to School</u> by: Laura Numeroff	<u>Froggy Goes to School</u> by: Jonathan London
DISCUSSION	Discuss what it means to share	Discuss what a partner is	Discuss what it means to learn together	Discuss what it means to be patient	Discuss ways we learn together
CREATIVE ART	Create a picture story together. Fold a piece of paper into 3 to 6 boxes. Draw a picture in the first box allow your child to decide what happens in the next box and draw it and continue taking turns.	Make a fun learning journal using a notebook. Ask your child to draw a picture of something fun they learned with a friend. Continue to use it daily allowing your child to tell you about their day through their drawings.	Work on a shape collage together. Give your child a shape to find and cut out in old magazines (or you cut them out)ex. Anything shaped like a circle. You pick a shape for yourself and glue finding on a shared piece of construction paper.	Make Patience the Dog puppet out of a paper bag. Add a cute face and floppy ears. Practice how Patience waits to be fed, to go for a walk etc.	Continue adding to your shape collage giving your child another shape to find and you as well. Display the art you create together on your wall at home.

**HOW TO REINFORCE THE THEME**



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*Free play:* Practice sharing, patience and taking turns by playing games like, memory, simon says, red light green light, freeze tag or any games that require taking turns with a partner!

*Math and Science :* Sensory table scavenger hunt. In a decent size bin place specific objects you want your child to find amongst many other objects (legos, small toys etc.) . Create a list of things to find. Take turns searching together.

*Outdoor time :* Go on a nature walk collecting objects in your own bags. Take what you collected home and take turns describing in detail what each of you chose, see if you can take turns guessing what each other is describing.



HOME CITY FAMILIES