

WEEK: 18

THEME: Making Friends

LETTER: T

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BOOK	<u>A Splendid Friend, Indeed</u> by: Suzanne Bloom	<u>Friends at School</u> by: Rochelle Bunnett	<u>Owen</u> by: Kevin Henkes	<u>How Do Dinosaurs Play with their Friends</u> by: Jane Yolen	<u>The Rabbit Listened</u> by: Cori Doerrfeld
DISCUSSION	What is a friend	What do friends do with each other	What are different ways you can help a friend	Teach children how to greet someone and introduce themselves	What are characteristics of a good friend
CREATIVE ART	PORTRAIT OF A FRIEND: Make a paper plate into one of your friends or family members, using yarn, crayons, googly eyes, etc.	COOPERATIVE ART: Layout a large piece of paper and provide your child with different mediums and create a piece of art together.	COLLAGE: Cutout pictures from magazines of friends and families doing fun things together and glue them to a piece of paper.	CARD: Make and mail a card to a friend for family member.	FRIENDSHIP BRACELET: Cut strips of construction paper and decorate them with various things. Tape or staple the ends together. Make one for yourself and one for a friend.



HOW TO REINFORCE THE THEME

Free play : have your child act out certain ways they can help a friend and guess what it is, work together to build with Legos or blocks (add toy people to practice friendship), take turns greeting and introducing yourselves to each other

Math and Science : use positional words by looking around the room and noting where objects are (in, on, under, next to, etc.),

Gross Motor : play toss with your child, do the Hokey Pokey and practice using your positional words, play follow the leader by lining up behind your child and follow their steps and their movements

