

WEEK: 18

THEME: My School

LETTER: S

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BOOK	<u>My New School</u> by: Kristen Hall	<u>Annie, Bea, and Chi Chi Dolores</u> by: Donna Maurer	<u>Owen</u> by: Kevin Henkes	<u>Annie, Bea, and Chi Chi Dolores</u> by: Donna Maurer	<u>My New School</u> by: Kristen Hall
DISCUSSION	Discuss why we go to school	Discuss what a school and a classroom have inside	Discuss who's in a school, who works there, who will you see there	Discuss what a school day routine looks like from drop off to pick up	Discuss and practice what it will be like to get ready for school (the night before, the mornings, etc.)
CREATIVE ART	Write your child's name lightly on a piece of paper and have them practice tracing their name. If your child has mastered this skill have them decorate the letters of their name with glue and yarn.	Help you child create a story about what they think it's like to go to school, complete with words and drawings. Fold a couple of pages of construction in half and staple or bind on the fold creating a book.	Make site word flash cards and practice with your child	Come up with a list of questions with your child, ex. What is your favorite food, color, game to play etc. and ask each other the questions. Help prepare your child for meeting new friends.	Make a first day of school collage using pictures from old magazines or adds.

HOW TO REINFORCE THE THEME



Free play: Make playing "school" apart of your daily free play. Allow your child to choose their role as teacher or student. Follow their lead. Play Simon Says using prepositions, ex. Simon says stand in the box, simon says sit under the table.

Math and Science : Practice making ab patterns with different objects (ex. Blue lego, yellow lego, blue lego etc. or big bear, little bear, big bear, etc.). Enhance the activity by making the pattern longer (abbabbabba etc.)

Outdoor time : Do periodic visits to your new school or a school close to home to get familiar (it doesn't have to be inside). Drive by occasionally pointing out the new school, or take a walk to the school, go on the grounds (if it permits), just to help your child know what to expect.

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