

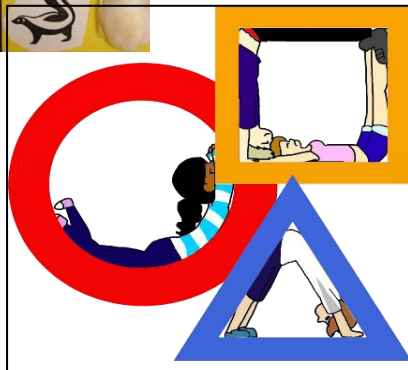
WEEK: 15

THEME: My Senses

LETTER: P

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BOOK	<u>My Five Senses</u> by: Aliko	<u>Good Food</u> by: David Austin Clar	<u>Look, Listen, and Learn</u> by: Susan Canizares	<u>My Five Senses</u> by: Aliko	<u>See, Touch, Feel: A First Sensory Book</u> by: Roger Priddy
DISCUSSION	Explain that senses help us learn about the world around us and name all five senses	Explore the sense of smell and taste	Explore the sense of touch	Explore the sense of hearing	Explore the sense of sight
CREATIVE ART	COLLAGE: Divide a piece of paper into five sections, each labeled with a different sense. Gather magazines, stickers, objects, and printouts and have your child glue each object to the correct sense.	SCENT CONTAINERS: Fill clean and empty spice containers or small cups with different items. Have your child guess what is inside of each using their sense of smell. Ex. Coffee, cilantro, perfume, soap, curry	MYSTERY BOX: Decorate the outside of a tissue box. Place different objects inside and have your child guess what is inside by using only the sense of touch.	TELEPHONE: Poke a hole in the bottom of two disposable cups (decorate each cup!) and knot a long piece of yarn to each end. Pull the string taut and talk to each other through it.	DISCOVERY BOTTLE: Fill a clear, empty water bottle with water. Have your child fill it with different objects, such as beads, glitter, confetti, bells, and food coloring.



HOW TO REINFORCE THE THEME

Free play: build with Legos, blocks (wood and/or soft), magnet tiles and talk about the different ways they feel and look, fill a bin with different items, such as rice, beans, water, craft materials (feathers, cotton balls, beads) and allow your child to feel the different objects, cap the end of a toilet paper roll and one at a time fill it with objects that sound different (paper clip, cotton ball, bells, etc.) and cap the other end and shake and guess what made that sound

Math and Science : set-up a blind taste test by covering your child's eyes and have them guess what food they are tasting, place different shapes into a bag and have your child reach in and feel for the different shapes, count the number of eyes, ears, hands, mouths, and noses in the room, place five containers labeled with each sense and gather different household objects and toys and sort them according to sense

Gross Motor : take a walk around the neighborhood and have children describe the different sounds they hear, stand face-to-face with your child and mirror all their movements and then switch, make shapes using your bodies

