

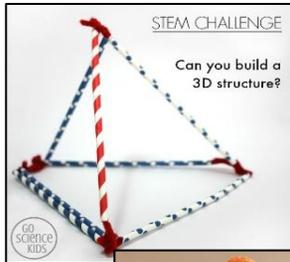
# WEEK: 13

# THEME: Tools We Use

# LETTER: N

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>BOOK</b>	<u>The Shape of Things</u> by: Dayle Ann Dodds	<u>Harold and the Purple Crayon</u> by: Crockett Johnson	<u>The Shape of Things</u> by: Dayle Ann Dodds	<u>Harold and the Purple Crayon</u> by: Crockett Johnson	<u>Alphabet Under Construction</u> by: Denise Fleming
<b>DISCUSSION</b>	What are tools and how do we use them?	Talk about different construction tools	Talk about different art tools	Talk about different science tools	Discuss how community workers use tools
<b>CREATIVE ART</b>	<b>MAKE A NEW TOOL:</b> Lay out various materials (felt, paper, paper towel holder, straws, pipe cleaners, tape, glue) and have them use their imagination to make their own tool.	<b>SHAPES OF TOOLS:</b> Cutout the shape of tools and trace the outline on a piece of paper. Have your child match the cutout shape to the correct outline and glue it on.	<b>ART MATERIALS COMPARISON:</b> Cutout 4 to 5 similar sized square pieces of paper and tape them to a piece of cardboard. Decorate each piece of paper using a different art material such as paint, tissue paper and glue, crayons, markers.	<b>EYEDROPPER ART:</b> Fill multiple cups with water and add food coloring to each. Lay out a paper towel or coffee filter and use the eye dropper to add drops of color.	<b>BUILD A 3D STRUCTURE:</b> Use different materials (straws, playdough, popsicle sticks, pipe cleaners) and build a structure.



## HOW TO REINFORCE THE THEME

*Free play:* Search the house for different household tools and explain what they do, build with Legos or blocks and toy tools, poke holes in a cardboard box and have children hammer "nails" (popsicle sticks) into the box, using toy tools

*Math and Science :* Make patterns using paint brushes and alternating paint strokes (blot-swish-blot-swish), count the tools you find around the house, use a piece of sandpaper to smooth out a piece of wood and talk about rough and smooth, using an eyedropper, have children mix and match dyed water to make new colors

*Outdoor time :* Go for a drive and see how community workers are using tools, gather nature materials from outside and examine them using magnifying glasses, build a 3D structure outside using various items such as, sticks, mud, rocks, and pinecones

