

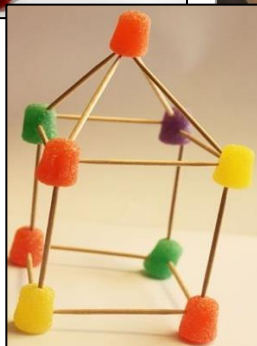
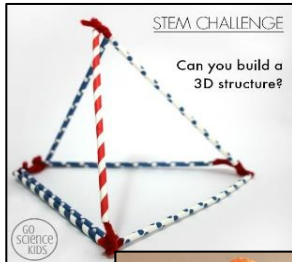
WEEK: 13

THEME: Tools We Use

LETTER: N

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
BOOK	<u>The Shape of Things</u> by: Dayle Ann Dodds	<u>Harold and the Purple Crayon</u> by: Crockett Johnson	<u>The Shape of Things</u> by: Dayle Ann Dodds	<u>Harold and the Purple Crayon</u> by: Crockett Johnson	<u>Alphabet Under Construction</u> by: Denise Fleming
DISCUSSION	What are tools and how do we use them?	Talk about different construction tools	Talk about different art tools	Talk about different science tools	Discuss how community workers use tools
CREATIVE ART	MAKE A NEW TOOL: Lay out various materials (felt, paper, paper towel holder, straws, pipe cleaners, tape, glue) and have them use their imagination to make their own tool.	SHAPES OF TOOLS: Cutout the shape of tools and trace the outline on a piece of paper. Have your child match the cutout shape to the correct outline and glue it on.	ART MATERIALS COMPARISON: Cutout 4 to 5 similar sized square pieces of paper and tape them to a piece of cardboard. Decorate each piece of paper using a different art material such as paint, tissue paper and glue, crayons, markers.	EYEDROPPER ART: Fill multiple cups with water and add food coloring to each. Lay out a paper towel or coffee filter and use the eye dropper to add drops of color.	BUILD A 3D STRUCTURE: Use different materials (straws, playdough, popsicle sticks, pipe cleaners) and build a structure.



HOW TO REINFORCE THE THEME

Free play: Search the house for different household tools and explain what they do, build with Legos or blocks and toy tools, poke holes in a cardboard box and have children hammer "nails" (popsicle sticks) into the box, using toy tools

Math and Science: Make patterns using paint brushes and alternating paint strokes (blot-swish-blot-swish), count the tools you find around the house, use a piece of sandpaper to smooth out a piece of wood and talk about rough and smooth, using an eyedropper, have children mix and match dyed water to make new colors

Outdoor time: Go for a drive and see how community workers are using tools, gather nature materials from outside and examine them using magnifying glasses, build a 3D structure outside using various items such as, sticks, mud, rocks, and pinecones

