

WEEK: 11**THEME: Animals Change****LETTER: M**

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|---------------------|--|---|--|---|--|
| BOOK | <u>Dora's Egg</u> by: Julie Sykes | <u>The Very Hungry Caterpillar</u> by: Eric Carle | <u>Dora's Egg</u> by: Julie Sykes | <u>Growing Like Me</u> by: Anne Rockwell | <u>The Caterpillar and the Polliwog</u> by: Jack Kent |
| DISCUSSION | Discuss how your child has changed from when they were a baby | Discuss the life cycle of a butterfly | What animals hatch from eggs? | Talk about different baby animal names (chick, puppy, lamb, etc.) | Discuss the life cycle of a frog |
| CREATIVE ART | CLOTHESPIN HATCHING EGG: Cutout an egg shape, then cut in half, attach to the end of a clothespin and tape a baby animal to the backside of the egg. | LIFE CYCLE PLATE: Draw four sections on a paper plate, label each a different stage of the life cycle. Glue beans for the eggs, rotini pasta for the caterpillar, shell pasta for the chrysalis and bowtie for the butterfly. | PAPER BAG NEST: Close the top of a brown paper bag and push down the center to create an indent. Fill with yarn or shredded paper. Place eggs in the nest. | KANGAROO POUCH: Cut a paper plate in half and color it brown. Printout or draw a joey and glue to the back of the paper plate. Attach strings and wear around neck. | PAPER PLATE FROG: Cut a paper plate in half and color in green. Glue on eyes, a mouth and a tongue. Make the tongue by cutting a small strip of red paper and spiral using a pencil. |

**HOW TO REINFORCE THE THEME**

Free play: take care of baby dolls and talk about things babies need to grow big and strong, make baby animals using playdough

Math and Science : print out a baby animal matching game and match the baby animals to the adult animal, add plastic eggs to your bird nest craft and take care of the eggs and wait for them to "hatch", place a bird in the nest for your child to discover in the morning, review the life cycles of the butterfly and tadpole using the craft above

Outdoor time : visit a pond and look for frogs, call out the name of different animals and have the child act like that animal, search your yard or the park for caterpillars or butterflies