

**WEEK: 3****THEME: Things that Move****LETTER: I**

Circle time: calendar, weather, sing songs, read a book, letter of the week, discussion, and craft

	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
<b>BOOK</b>	<u>I'm Your Bus</u> by: Marilyn Singer	<u>Dig Dig Digging</u> by: Margaret Mayo	<u>I'm Your Bus</u> by: Marilyn Singer	<u>ABC Drive</u> by: Naomi Howland	<u>I'm Your Bus</u> by: Marilyn Singer
<b>DISCUSSION</b>	Name different vehicles	Discuss motion and speed	What do vehicles travel on? (Air, tracks, water, etc.)	Discuss the different jobs of transportation workers	Discuss the different parts of vehicles
<b>CREATIVE ART</b>	Make a boat using an empty juice box. Decorate a triangle sail and attach to the mast (the straw) and insert onto the long side of the box	Using a crayon and paper make the crayon go fast and slow across the paper	Make a helicopter using a small box or egg carton, cut two strips of cardboard and attach it to the top using fasteners	Make a traffic light by cutting out a red, green, and yellow circle and glue onto a black background	Make a big bus outline and then cutout individual parts of the bus and glue them on

**HOW TO REINFORCE THE THEME**

*Free play:* Make a garage using legos or building blocks, make ramps for vehicles to go up and down, make different vehicle track impressions in playdough, fill bins with sand, water and cotton balls and play with vehicles in the different bins

*Math and Science :* Continue teaching fast and slow by making toy cars (or your children) go fast and slow, make patterns with the different toy cars you have by color, size, job, etc., make a simple parking lot on cardstock and number each space and have kids park in the spots

*Outdoor time :* Play "Red Light/Green Light", children stay in motion until you say "Red Light" and then begin moving again when you say "Green Light", take a drive and look for the vehicles you discussed and chart them when you get home, draw a road using chalk on your sidewalk or driveway and let them ride their bike on it

